



2. To challenge you to think critically about the social, cultural and systemic barriers to health.
3. To provide a unique opportunity for you to work alongside other health and social service practitioners such as community health promoters, and collaborate together to develop culturally relevant interventions.
4. To nurture your leadership, problem solving, inclusive decision making and teamwork skills.

Grading (Total 100 points):

40% Internship attendance & participation and community proctor evaluation

25% Class attendance and participation, communication and presentation

20% Final class paper

15% Satisfactory completion of reflection journals (minimum 3 pages per entry)

Guidelines for your 12-paged, double spaced final class paper:

Project paper Sections 1&2 Organizational Background, Community Profile and Health Needs Assessment (DUE 2/11/20 at 7 pm PST by email): Describe the organizational history of your internship host site. Include why it was established and by whom; how it currently operates; the members of their board; what services it offers; its current service



such as Occidental College conveys both power and privilege. Please read Chapter 1 of Johnson's book, the article by Michael Spencer, and the interview with Dr. Camara Jones, then reflect on your internship experiences this summer, also share how these experiences will/can influence your role in reducing health disparities as future public health practitioners.

Article links:

<https://unnaturalcauses.org/assets/uploads/file/camarajones.pdf>

<http://bit.ly/1tH5ON3>

<http://bit.ly/1OZFJa8>

*\*Defined by US DHHS as "as affecting groups of people who have systematically experienced greater obstacles to health based on their racial or ethnic group; religion; socioeconomic status; gender; age; mental health; cognitive, sensory, or physical disability; sexual orientation or gender identity; geographic location; or other characteristics historically linked to discrimination or exclusion."*

Readings include one of the following books and articles which will be assigned weekly.

Otto, M. Teeth: *The story of beauty, inequality and the struggle for oral health in America*. New York: The New Press, 2017.

Fadiman, A. *The Spirit Catches You and You Fall Down: A Hmong Child, Her American Doctors, and the Collision of Two Cultures*. New York: Farrar, Straus and Giroux, 2012.

Skloot, R. *The Immortal Life of Henrietta Lacks*. New York: Random House, 2011.