

Tuesday and Thursday, 10:05-11:30am
Mosher Hall 3

Professor Madeline Wander
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This course is an introduction to issues at the intersection of urban and environment. It is for those interested in learning more about these concepts and the path forward toward creating more just and equitable environments 792 reWñBT1-se118ting

- x _____: You are expected to do all of the course readings by the date they are assigned and keep up to date. This is a reading intensive seminar where class discussions are key. As such attendance and preparation is required. You may only miss class without prior approval. And you may miss _____ with approval. Any additional absences will result in an automatic decrease by one grade (a B will become a B-, for example).

Your participation in class will also be evaluated based on your ability to contribute productively to the class discussions and class exercises. Be mindful of your own contribution but also the overall classroom dynamic. Recognize when to "raise up" your own voice but also when to help "raise up" the voices of others by creating space and listening; this is critical so all class members can participate meaningfully. Focus on quality over quantity when participating in class.

- x _____ There are two paper assignments based on the two observation exercises in Highland Park / Eagle Rock. Paper prompts will be passed out in class. Paper #1 is due _____ . Paper #2 is due _____

- x _____ You will have a take home mid-term exam to cover materials covered through Thursday, March 5. The prompt will be passed out and discussed in class on Tuesday, March 17 and the midterm _____

- x _____ You are to attend an event, talk, exhibit, meeting, or similar activity on or off campus that focuses on topics we cover in the course. A list of possible events will be posted to Moodle. Within a week of participating in the activity, you will write a 3-5 page Reflection Paper based on how the activity relates to the materials and discussions we have covered in class to date. Reflection papers are to be written as a formal piece of writing with a clear focus and integration of specific examples of class readings, discussions, speakers, and exercises. Post your papers to Moodle and turn in your hard copy (during class or to the UEP department).

A prompt is posted to Moodle.

- x _____ Final papers are _____. You must submit a hard copy to the UEP department, as well as upload to Moodle. Papers should be between 8-10 pages. A paper prompt will be passed out and discussed in class.

Di Chiro, Giovanna. 2009. "Sustaining Everyday Life: Bringing Together Environmental, Climate and Reproductive Justice." No. 58.

Fields-White, Monée. 2019. "Can we build non-racist and non-sexist cities?" April 3, <https://www.shareable.net/can-we-build-non-sexist-and-non-racist-cities/>.

Wachs, Martin. 1996. "Evolution of Transportation Policy in Los Angeles: Images of Past Policies and Future Prospects." Pp. 106-159 in _____, edited by Allen J. Scott and Edward Soja. Berkeley and Los Angeles, CA: University of California Press.

Jaffe, Eric. 2015. "Buses Are for Other People." _____, January/February, <https://www.theatlantic.com/magazine/archive/2015/01/buses-are-for-other-people/383513/>.

Pastor, Manuel. 2014. "A Vision for the Next Los Angeles: Transportation Equity and Just Growth" _____, February 10, <https://www.kcet.org/shows/departures/a-vision-for-the-next-los-angeles-transportation-equity-and-just-growth>.

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- x Causa Justa :: Just Cause. 2014. "Development without Displacement: Resisting Gentrification in the Bay Area." <https://cjjc.org/wp-content/uploads/2015/11/development-without-displacement.pdf>. (NOTE: Read the Introduction [pp. 11-13] and the Executive Summary [pp. 6-10].)
 - x Lin, Jan. 2019. "Gentrification, Displacement, and a Right to the City." Pp. 168-194 in _____, New York, NY: New York University Press.
 - x Aboelata, Manal J., Rachel Bennett, Elva Yañez, Ana Bonilla, Nikta Akhavan. 2017. "Healthy Development Without Displacement: Realizing the Vision of Healthy Communities for All." Oakland, CA: Prevention Institute. (NOTE: Read pp. 4-17.)
 - x OPTIONAL: Solnit, Rebecca. 2016. "Gentrification's toll: 'It's you or the bottom line and sorry, it's not you'." _____, May 13, <https://www.theguardian.com/cities/2016/may/03/gentrification-climate-change-sierra-club-san-francisco>.

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Chen, Michelle. 2017. "It Doesn't Matter if Cities Are Climate Change-Proof if No One Can Afford to Live in Them." , October 24, <https://www.thenation.com/article/it-doesnt-matter-if-cities-are-climate-change-proof-if-no-one-can-afford-to-live-in-them/>.

OPTIONAL: London, Jonathan, Alex Karner, Julie Sze, Dana Rowan, Gerardo Gambirazzio, and Deb Niemeier. 2013. "Racing climate change: Collaboration and conflict in California's global climate change policy arena" : <http://dx.doi.org/10.1016/j.gloenvcha.2013.03.001>.

Note: This syllabus is subject to change throughout the semester, including readings. Students will be notified if the syllabus changes; check Moodle for the latest reading assignments.

