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Emotional Support Animal Provider Form

Your patient/client has requested housing accommodations through the Disability Services Office at

Occidental College. In order to provide reasonable accommodations, we require documentation of the

specific functional limitations that result from the individual’s disability. General statements about the

disability do not help determine appropriate accommodations. Please note that there are some

restrictions on the kind of animal that can be approved for the residence hall; it is possible the student

may be approved for an ESA, based on the information you provide here, but may not be allowed to

bring the specific animal named.

On your office’s official letterhead , please respond in detail to the following questions and include

your name, license number, contact information, address, signature, and date. We appreciate your

assistance. If you have further questions, please contact the Disability Services Of fice at

accessibility@oxy.edu.

1. What is the current DSM-5 classification that the student is diagnosed with? Does the student

require ongoing treatment?

2. When did you first meet with the student regarding their mental health diagnosis, and in what

context (that is, was it a face-to-face meeting or a virtual interaction)?

3. When did you last interact with the student regarding this mental health diagnosis?

4. In your opinion, how important is it for the student’s well-being that an ESA be in residence on

campus? What consequences, in terms of disability symptomatology, may result if the

accommodation is not approved?

5. Have you discussed the responsibilities associated with properly caring for an animal while

engaged in typical college activities and residing in campus housing? Do you believe those

responsibilities might exacerbate the student’s symptoms in any way?

6. Is the animal named here one that you specifically prescribed as part of treatment for the

student, or is it a pet that you believe will have a beneficial ef fect for the student while in

residence on campus?

7. What specific symptoms will be reduced by having an ESA, and how will those symptoms be

mitigated by the presence of the ESA?

8. Is there evidence that an ESA has helped this student in the past or currently?