

Guidelines for Documenting Learning Disabilities (LD)

1.) A Qualified Evaluator . Professionals conducting assessments, diagnosing learning disabilities, and making recommendations for appropriate academic accommodations must be qualified to administer the required comprehensive test battery and be licensed to diagnose with adolescents and/or adults with learning disabilities (LD), as well as those of culturally or linguistically diverse background

diagnoses

- x an interpretation of test scores leading to the diagnosis
- x a description of current treatments used to ameliorate the impact of the LD
- x a description of the current functional limitations of the individual in an academic environment – the ways that the diagnosed LD currently substantially limits the student's learning
- x Appropriate and specific recommendations for an academic environment including:
 - o detailed explanation as to why each accommodation is recommended must be provided
 - o correlation to functional limitations previously described
 - o a presentation of all test scores including all raw, broad, standard scores, and percentile ranks
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4.) Supporting Documentation . While required, the report of the qualified evaluator is by no means the only documentation we can use to better understand and accommodate the student with a learning disability. Other helpful documents are: records of accommodation on standardized tests such as SAT or ACT, high school 504 plans or IEP's.