

SUMMARY OF SIGNIFICANT CHANGES TO THE CDS FOR 2005-06

The items listed below are shaded in yellow throughout the spreadsheet's worksheets.

CHANGED ITEMS

- A1 New address requested (if relevant)
- C2 Wait list question
- C7 Several new categories added; some wording changes
- C8 Significant changes to test requirement question
- C11 New GPA bands
- C13 Fee information for on-line applications
- C17 Housing deposit item added
- C22 Early action "restrictive" added
- G6 per credit hour clarified (tuition only)
- H7 and H8 Forms updated; H8 moved up to follow H6 (to keep international info together)
- Section J every CIP heading now has a row

PERMANENTLY DELETED OR TEMPORARILY DISCONTINUED ITEMS

- E4-E8 The "Library Collections" section has been removed until a new Academic Libraries Survey is in the







**B6**

0

**B7**

**B8**

Common Data Set 2005-06

Report for the cohort of all full-time, first-time bachelor's (or equivalent) degree-seeking undergraduate students who entered in fall 2004 (or the preceding summer term). The initial cohort may be adjusted for students who departed for the following reasons: death, permanent disability, service in the armed forces, foreign aid service of the federal government or official church missions. No other adjustments to the initial cohort should be made.

<b>B22</b>	For the cohort of all full-time bachelor's (or equivalent) degree-seeking undergraduate students who entered your institution as freshmen in fall 2004 (or the preceding summer term), what percentage was enrolled at your institution as of the date your institution calculates its official enrollment in fall 2005?	
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**Applications**

C1

C1  
C1

5113 total men & women

C1  
C1

2086 total men & women

C1  
C1

C1  
C1

436 total men & women  
0 total men & women

C2



Yes

No

C2

C2

C2



C2

C2

C2

Is your waiting list ranked?

C2



C2

**Admission Requirements**

C3 High school completion requirement

C3

C3

C3

C4

C4

C4

C4

C5

C5



**Units  
Required**

**Units  
Recommended**

C5 Total academic units

C5 English

C5 Mathematics

C5 Science

C5 Of these, units that must be

- C5 Social studies
- C5 History
- C5 Academic electives
- C5 Other (specify)

**Basis for Selection**

C6

- C6
- C6
- C6
- C6
- C6

C7

C7		Very Important	Important	Considered	Not Considered
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**C7 Academic**

- C7 Rigor of secondary school record
- C7 Class rank
- C7 Academic GPA
- C7 Standardized test scores
- C7 Application Essay
- C7 Recommendation(s)

**C7 Nonacademic**

- C7 Interview
- C7 Extracurricular activities
- C7 Talent/ability
- C7 Character/personal qualities
- C7 First generation
- C7 Alumni/ae relation
- C7 Geographical residence
- C7 State residency
- C7 Religious affiliation/commitment
- C7 Racial/ethnic status
- C7 Volunteer work
- C7 Work experience
- C7 Level of applicant's interest

**SAT and ACT Policies**

C8	Entrance exams		Yes	No
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C8A

C8A

C8A		Require	Recommend	Require for Some	Considered
C8A					



C8B

C8B

C8B

C8B

C8C Please indicate how your institution will use the SAT or ACT writing component; check all that apply:

C8C For admission

C8C For placement

C8C For advising

C8C In place of an application essay

C8C As a validity check on the application essay

C8C No college policy as of now

C8D

C8D

Yes

No

C8E

C8E

C8F

C8F

C8G

C8G SAT

C8G ACT

C8G SAT Subject Tests

C8G AP

C8G CLEP

C8G Institutional Exam

C8G State Exam (specify):

**Freshman Profile**

Provide percentages for **ALL enrolled, degree-seeking, full-time and part-time, first-time, first-year (freshman) students** enrolled in fall 2005, including students who began studies during summer,

C9

C9 Percent submitting SAT scores

C9 Percent submitting ACT scores

C9

25th Percentile

75th Percentile

C9 SAT Verbal

C9 SAT Math

C9 ACT Composite

C9 ACT English

C9 ACT Math

C9				
C9		SAT Verbal	SAT Math	
C9	700-800			
C9	600-699			
C9	500-599			
C9	400-499			
C9	300-399			
C9	200-299			
	Totals should = 100%	0.00%	0.00%	
C9		ACT Composite	ACT English	ACT Math
C9	30-36			
C9	24-29			
C9	18-23			
C9	12-17			
C9	6-11			
C9	Below 6			
	Totals should = 100%	0.00%	0.00%	0.00%

C10

C10  
C10  
C10  
C10  
C10  
C10

Top half +  
bottom half = 100%

C11

C11		37.38%
C11		27.91%
C11		19.90%
C11		11.65%
C11		3.16%
C11		
C11		
C11		100.00%

C12

C12

**Admission Policies**

C13	Application Fee		
C13		Yes	No
C13	Does your instituti44.16 8 32v12(t		



C21

C21

C21

C21

C21 Other early decision plan closing date

C21 Other early decision plan notification date

C21 **For the Fall 2005 entering class:**

C21 Number of early decision applications received by your institution

C21 Number of applicants admitted under early decision plan

C21 Please provide significant details about your early decision plan:

C22 **Early action**

C22 

Yes

No

C22 Do you have a nonbinding early action plan whereby students are notified of an admission decision well in advance of the regular

C22

C22

C22 Early action notification date

C22

C22

C22

		
	Yes	No

**D. TRANSFER ADMISSION**

**Fall Applicants**

D1 [Redacted] Yes No  
 D1

D1

D2

D2	[Redacted]	Applicants	Admitted Applicants	Enrolled Applicants
D2	Men			
D2	Women			
D2	<b>Total</b>	<b>0</b>	<b>0</b>	<b>0</b>

D3

D3 Fall

D3 Winter

D3 Spring

D3 Summer

D4 [Redacted] Yes No  
 D4 Must a transfer applicant have a minimum number of credits completed or else must apply as an entering freshman?  
 D4

D5

D5	[Redacted]	Required of All	Recommended of All	Recommended of Some	Required of Some	Not Required
D5	High school transcript					
D5	College transcript(s)					
D5	Essay or personal statement					
D5	Interview					
D5	Standardized test scores					
D5	Statement of good standing from prior institution(s)					

D6

D7 If a minimum college grade point average is required of transfer applicants, specify (on a 4.0 scale):

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D8 List any other application requirements specific to transfer applicants:

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D9 List application priority, closing, notification, and candidate reply dates for transfer students. If applications are reviewed on a continuous or rolling basis, place a check mark in the "Rolling admission" column.

	Priority Date	Closing Date	Notification Date	Reply Date	Rolling Admission
D9	Fall				
D9	Winter				
D9	Spring				
D9	Summer				

	Yes	No
D10 Does an open admission policy, if reported, apply to transfer students?		

D11 Describe additional requirements for transfer admission, if applicable:

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**Transfer Credit Policies**

D12 Report the lowest grade earned for any course that may be transferred for credit:

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	Number	Unit Type
D13 Maximum number of credits or courses that may be transferred from a two-year institution:		

	Number	Unit Type
D14 Maximum number of credits or courses that may be transferred from a four-year institution:		

D15 Minimum number of credits that transfers must complete at your institution to earn an associate degree:

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D16 Minimum number of credits that transfers must complete at your institution to earn a bachelor's degree:

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D17 Describe other transfer credit policies:

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E1

E1	Accelerated program	
E1	Cooperative (work-study) program	
E1	Cross-registration	3.2%
E1	Distance learning	
E1	Double major	8.2%
E1	Dual enrollment	
E1	English as a Second Language (ESL)	
E1	Exchange student program (domestic)	5.9%
E1	External degree program	
E1	Honors Program	18.0%
E1	Independent study	58.8%
E1	Internships	16.5%
E1	Liberal arts/career combination	
E1	Student-designed major	0.7%
E1	Study abroad	26.5%
E1	Teacher certification program	
E1	Weekend college	
E1	Other (specify):	

~~E2W(T)S-q/MCID 1 165-1550-57(57) 1270 206 5(91.96.448 0919) BT EVID (9.96/NC88 978~~











G1

G1		First-Year	Undergraduates
G1	PRIVATE INSTITUTIONS		
	Tuition:	\$32,800	\$32,800
G1			



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G2

G3  
G3



Yes

No

G4

G5  
G5



Residents

Commuters  
(living at home)

Commuters





Common Data Set 2005-06

H2

H2



**First-time  
Full-time  
Freshmen**

**Full-time  
Undergraduate  
(Incl. Fresh.)**

**Less Than  
Full-time  
Undergraduate**

H2

a) Number of degree-seeking undergraduate students  
(CDS Item B1 if reporting on Fall 2005 cohort)

H2

b) Number of students in line

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H2A		First-time Full-time Freshmen	Full-time Undergrad (Incl. Fresh.)	Less Than Full-time Undergrad
H2A	n) Number of students in line <b>a</b> who had no financial need and who were awarded institutional non-need-based scholarship or grant aid (exclude those who were awarded athletic awards and tuition benefits)			
H2A	o) Average dollar amount of institutional non-need-based scholarship and grant aid awarded to students in line <b>n</b>			
H2A	p) Number of students in line <b>a</b> who were awarded an institutional non-need-based athletic scholarship or grant			
H2A	q) Average dollar amount of institutional non-need-based athletic scholarships and grants awarded to students in line <b>p</b>			

H3 Incorporated into H1 above.

H4	Provide the percentage of the 2005 undergraduate class who graduated between July 1, 2004 and June 30, 2005 and borrowed at any time through any loan programs (federal, state, subsidized, unsubsidized, private, etc.; exclude parent loans). Include only students who borrowed while enrolled at your institution.	
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H5	Report the average per-borrower cumulative undergraduate indebtedness of those in line H4. Do not include money borrowed at other institutions:	
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**Aid to Undergraduate Degree-seeking Nonresident Aliens** (Note: Report numbers and dollar amounts for the same academic year checked in item H1.)

H6 Indicate your institution's policy regarding institutional scholarship and grant aid for undergraduate degree-seeking nonresident aliens:

H6	Institutional need-based scholarship or grant aid is available	
H6	Institutional non-need-based scholarship or grant aid is available	
H6	Institutional scholarship or grant aid is not available	

H6	If institutional financial aid is available for undergraduate degree-seeking nonresident aliens, provide the number of undergraduate degree-seeking nonresident aliens who were awarded need-based or non-need-based aid:	
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H6	Average dollar amount of institutional financial aid awarded to undergraduate degree-seeking nonresident aliens:	
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H6	Total dollar amount of institutional financial aid awarded to undergraduate degree-seeking nonresident aliens:	
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H7 Check off all financial aid forms nonresident alien first-year financial aid applicants must submit:

H7	Institution's own financial aid form	
H7	CSS/Financial Aid PROFILE	
H7	International Student's Financial Aid Application	
H7	International Student's Certification of Finances	

H7



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**H13 Scholarships and Grants**

**H13 NEED-BASED:**

H13	Federal Pell	
H13	SEOG	
H13	State scholarships/grants	
H13	Private scholarships	
H13	College/university scholarship or grant aid from institutional funds	
H13	United Negro College Fund	
H13	Federal Nursing Scholarship	
H13	Other (specify):	

**H14 Check off criteria used in awarding institutional aid. Check all that apply.**

H14		Non-Need Based	Need-Based
H14	Academics		
H14	Alumni affiliation		
H14	Art		
H14	Athletics		
H14	Job skills		
H14	ROTC		
H14	Leadership		
H14	Minority status		
H14	Music/drama		
H14	Religious affiliation		
H14	State/district residency		



## I. INSTRUCTIONAL FACULTY AND CLASS SIZE

**Please report the number of instructional faculty members in each category for Fall 2005. Include faculty who are on your institution's payroll on the census date your institution uses for**

**I1 IPEDS/AAUP.**

The following definition of instructional faculty is used by the American Association of University Professors (AAUP) in its annual Faculty Compensation Survey. Instructional Faculty is defined as those members of the instructional-research staff whose major regular assignment is instruction, including those with released time for research. Use the chart below to determine inclusions and exclusions:

	Full-time	Part-time
(a) instructional faculty in preclinical and clinical medicine, faculty who are not paid (e.g., those who donate their services or are in the military), or research-only faculty, post-doctoral fellows, or pre-doctoral fellows	Exclude	Include only if they teach one or more non-clinical credit courses
(b) administrative officers with titles such as dean of students, librarian, registrar, coach, and the like, even though they may devote part of their time to classroom instruction and may have faculty status	Exclude	Include if they teach one or more non-clinical credit courses
(c) other administrators/staff who teach one or more non-clinical credit courses even though they do not have faculty status	Exclude	Include
(d) undergraduate or graduate students who assist in the instruction of courses, but have titles such as teaching assistant, teaching fellow, and the like	Exclude	Exclude
(e) faculty on sabbatical or leave with pay	Include	Exclude
(f) faculty on leave without pay	Exclude	Exclude
(g) replacement faculty for faculty on sabbatical leave or leave with pay	Exclude	Include

*Full-time instructional faculty:* faculty employed on a full-time basis for instruction (including those with released time for research)

*Part-time instructional faculty:* Adjuncts and other instructors being paid solely for part-time classroom instruction. Also includes full-time faculty teaching less than two semesters, three quarters, two trimesters, or two four-month sessions. Employees who are not considered full-time instructional faculty but who teach one or more non-clinical credit courses may be counted as part-time faculty.

*Minority faculty:* includes faculty who designate themselves as black, non-Hispanic; American Indian or Alaska Native; Asian or Pacific Islander; or Hispanic.

*Doctorate:* includes such degrees as Doctor of Education, Doctor of Juridical Science, Doctor of Public Health, and Doctor of Philosophy degree in any field such as agronomy, food technology, education, engineering, public administration, ophthalmology, or radiology.

*First-professional:* includes the fields of dentistry (DDS or DMD), medicine (MD), optometry (OD), osteopathic medicine (DO), pharmacy (DPharm or BPharm), podiatric medicine (DPM), veterinary medicine (DVM), chiropractic (DC or DCM), law (JD) and theological professions (MDiv, MHL).

*Terminal degree:* the highest degree in a field: example, M. Arch (architecture) and MFA (master of fine arts).

	Full-Time	Part-Time	Total
I1 a) Total number of instructional faculty	148	74	
I1 b) Total number who are members of minority groups	44		
I1 c) Total number who are women	66		
I1 d) Total number who are men	82		
I1 e) Total number who are nonresident aliens (international)	0		
I1 f) Total number with doctorate, first professional, or other terminal degree	139		



**J1 Degrees conferred between July 1, 2004 and June 30, 2005**  
**J1**

<b>J1 Category</b>	<b>Diploma/Certificates</b>	<b>Associate</b>	<b>Bachelor's</b>	<b>CIP 2000 Categories to Include</b>
J1 Agriculture				1
J1 Natural resources/environmental science				3
J1 Architecture				4
J1 Area and ethnic studies				5
J1 Communications/journalism				9
J1 Communication technologies				10
J1 Computer and information sciences				11
J1 Personal and culinary services				12
J1 Education				13
J1 Engineering				14
J1 Engineering technologies				15
J1 Foreign languages and literature				16
J1 Family and consumer sciences				19
J1 Law/legal studies				22
J1 English				23
J1 Liberal arts/general studies				24
J1 Library science				25
J1 Biological/life sciences				26
J1 Mathematics				27
J1 Military science and technologies				29
J1 Interdisciplinary studies				30
J1 Parks and recreation				31
J1 Philosophy and religious studies				38
J1 Theology and religious vocations				39
J1				



<b>Certificate:</b> See <b>Postsecondary award, certificate, or diploma.</b>
<b>Class rank:</b> The relative numerical position of a student in his or her graduating class, calculated by the high school on the basis of grade-point average, whether weighted or unweighted.
<b>College-preparatory program:</b> Courses in academic subjects (English, history and social studies, foreign languages, mathematics, science, and the arts) that stress preparation for college or university study.
<b>Common Application:</b> The standard application form distributed by the National Association of Secondary School Principals for a large number of private colleges who are members of the Common Application Group.
<b>*Community service program:</b> Referral center for students wishing to perform volunteer work in the community or participate in volunteer activities coordinated by academic departments.
<b>Commuter:</b> A student who lives off campus in housing that is not owned by, operated by, or affiliated with the college. This category includes students who commute from home and students who have moved to the area to attend college.
<b>Contact hour:</b> A unit of measure that represents an hour of scheduled instruction given to students. Also referred to as clock hour.
<b>Continuous basis (for program enrollment):</b> A calendar system classification that is used by institutions that enroll students at any time during the academic year. For example, a cosmetology school or a word processing school might allow students to enroll and begin studies at various times, with no requirement that classes begin on a certain date.
<b>Cooperative housing:</b> College-owned, -operated, or -affiliated housing in which students share room and board expenses and participate in household chores to reduce living expenses.
<b>Cooperative (work-study plan) program:</b> A program that provides for alternate class attendance and employment in business, industry, or government.
<b>*Counseling service:</b> Activities designed to assist students in making plans and decisions related to their education, career, or personal development.
<b>Credit:</b> Recognition of attendance or performance in an instructional activity (course or program) that can be applied by a recipient toward the requirements for a degree, diploma, certificate, or other formal award.
<b>Credit course:</b> A course that, if successfully completed, can be applied toward the number of courses required for achieving a degree, diploma, certificate, or other formal award.
<b>Credit hour:</b> A unit of measure representing an hour (50 minutes) of instruction over a 15-week period in a semester or trimester system or a 10-week period in a quarter system. It is applied toward the total number of hours needed for completing the requirements of a degree, diploma, certificate, or other formal award.
<b>Cross-registration:</b> A system whereby students enrolled at one institution may take courses at another institution without having to apply to the second institution.
<b>Deferred admission:</b> The practice of permitting admitted students to postpone enrollment, usually for a period of one academic term or one year.
<b>Degree:</b> An award conferred by a college, university, or other postsecondary education institution as official recognition for the successful completion of a program of studies.
<b>Degree-seeking students:</b> Students enrolled in courses for credit who are recognized by the institution as seeking a degree or formal award. At the undergraduate level, this is intended to include students enrolled in vocational or occupational programs.
<b>Differs by program (calendar system):</b> A calendar system classification that is used by institutions that have occupational/vocational programs of varying length. These schools may enroll students at specific times depending on the program desired. For example, a school might offer a two-month program in January, March, May, September, and November; and a three-month program in January, April, and October.
<b>Diploma:</b> See <b>Postsecondary award, certificate, or diploma.</b>
<b>Distance learning:</b> An option for earning course credit at off-campus locations via cable television, internet, satellite classes, videotapes, correspondence courses, or other means.

**Doctoral degree:** The highest award a student can earn for graduate study. The doctoral degree classification includes such degrees as Doctor of Education, Doctor of Juridical Science, Doctor of Public Health, and the Doctor of Philosophy degree in any field such as agronomy, food technology, education, engineering, public administration, ophthalmology, or radiology. For the Doctor of Public Health degree, the prior degree is generally earned in the closely related field of medicine or in sanitary engineering.

**Double major:** Program in which students may complete two undergraduate programs of study simultaneously.

**Dual enrollment:** A program through which high school students may enroll in college courses while still enrolled in high school. Students are not required to apply for admission to the college in order to participate.

**Early action plan:** An admission plan that allows students to apply and be notified of an admission decision well in advance of the regular notification dates. If admitted, the candidate is not committed to enroll; the student may reply to the offer under the college's regular reply policy.

**Early admission:** A policy under which students who have not completed high school are admitted and enroll full time in college, usually after completion of their junior year.

**Early decision plan:** A plan that permits students to apply and be notified of an admission decision (and financial aid offer if applicable) early in the high school senior year if applicable.



**Open admission:** Admission policy under which virtually all secondary school graduates or students with GED equivalency diplomas are admitted without regard to academic record, test scores, or other qualifications.

**Other expenses (costs):** Include average costs for clothing, laundry, entertainment, medical (if not a required fee), and furnishings.

**Out-of-state tuition:** The tuition charged by institutions to those students who do not meet the institution's or







Non-need athletic awards
Non-need federal grants
Non-need state grants
Non-need outside grants
Non-need student loans
Non-need parent loans
Non-need work
<b>Non-need-based self-help aid:</b> Loans and jobs from institutional, state, or other sources for which a student need not demonstrate financial need to qualify.
<b>Scholarships/grants from external sources:</b> Monies received from outside (private) sources that the student brings with them (e.g., Kiwanis, National Merit scholarships). The institution may process paperwork to receive the dollars, but it has no role in determining the recipient or the dollar amount awarded.
<b>Work study and employment:</b> Federal and state work study aid, and any employment packaged by your institution in financial aid awards.